

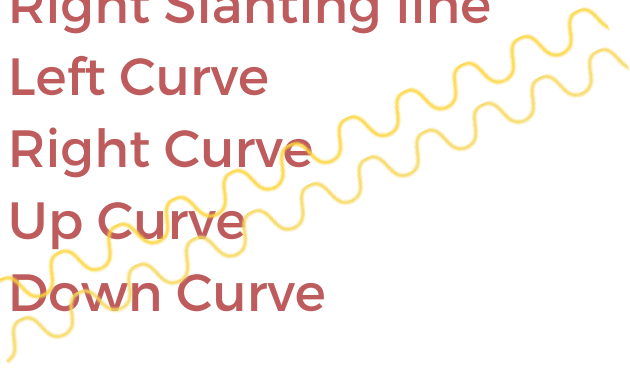


# LKG (KG1) Syllabus

## I LANGUAGE (ENGLISH)

### 1. Pre-writing Strokes

- ◆ Standing line
- ◆ Sleeping line
- ◆ Left Slanting line
- ◆ Right Slanting line
- ◆ Left Curve
- ◆ Right Curve
- ◆ Up Curve
- ◆ Down Curve



### 2. Capital letters 'A-Z'

- ◆ Identification
- ◆ Writing
- ◆ Objects related to each letter

### 3. Small letters 'a-z'

- ◆ Identification
- ◆ Writing
- ◆ Objects related to each letter
- ◆ Matching capital and small
- ◆ Vowels and Consonants
- ◆ Phonic Drill
- ◆ Vowel words
- ◆ Rhyming words to improve listening skills



### 4. Opposites (Differentiate between gender and pairing)



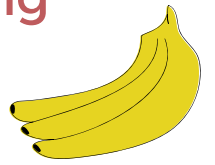
## II NUMBERS

### 1. Pre-Math concepts

- ◆ Same-Different
- ◆ Big-Small
- ◆ Tall-Short
- ◆ More-Less
- ◆ Heavy-Light
- ◆ Full-Empty
- ◆ In-Out
- ◆ Thick-Thin

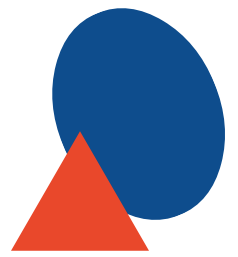
### 2. Numbers (1-50)

- ◆ Writing
- ◆ Count and Match with Quantities
- ◆ Count and Write/Tick /Circle
- ◆ Count and Colour
- ◆ Before, After and Between Numbers (1-10)
- ◆ Number Names (1-10)
- ◆ Complete the pattern
- ◆ Join dots/ Missing numbers
- ◆ Zero activity (Purpose is to develop the concept of numbers)
- ◆ Creating a 'Fruits and Vegetables' market in class and counting items.



### 3. Shapes

- ◆ Circle
- ◆ Square
- ◆ Rectangle
- ◆ Triangle
- ◆ Semi-Circle
- ◆ Oval



### 4. Colours

- ◆ Red, Yellow, Blue
- ◆ Orange, Green, Purple
- ◆ Black, White, Pink

### III GENERAL AWARENESS

#### 1. Myself

- ◆ Myself
- ◆ My Body Parts
- ◆ My Family
- ◆ My Birthday
- ◆ My Home
- ◆ My School



#### 2. Safety

- ◆ At home
- ◆ On road
- ◆ At the playground
- ◆ My School

#### 3. People who help us

- ◆ Doctor
- ◆ Teacher
- ◆ Policeman
- ◆ Postman
- ◆ Carpenter
- ◆ Farmer

#### 4. Transport

- ◆ Road
- ◆ Rail
- ◆ Air

#### 5. Seasons

- ◆ Summer
- ◆ Winter
- ◆ Rainy

#### 6. Animals

- ◆ Wild
- ◆ Domestic
- ◆ Water
- ◆ Pets

### IV ENVIRONMENTAL SCIENCE

#### 1. Common objects with missing parts.

Talking about them, trying to introduce new words so as to expand the vocabulary.

#### 2. Parts and organs of the body and their use.

#### 3. Good habits and manners.

#### 4. Spreading awareness about the environment through picnics, trips etc.

#### 5. Understanding of the concept of time by explaining weeks, months and year.